Brain Blossom PROGRAM™

VISUALIZE · DRAW · WRITE

A WRITING GAME THAT *GROWS* WITH YOUR CHILD

Writing begins long before the pencil. When a child can see a story in their mind, they can put it on paper. Move through each step at your child's pace — readiness, not age, sets the timeline.

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1 READ

Read a story together — aloud to your child, or let them read if they're ready. A few sentences or a whole chapter: choose what fits where your child is today.

2 VISUALIZE & DRAW

Ask your child to draw the key characters and moments from the story. When drawing feels easy, move on to Step 3.

3 WRITE KEYWORDS

Have your child write the story's key words in a bubble map (for example: *girl*, *seed*, *rain*, *sun*). If this feels really challenging, stay here until it comes more easily.

4 ADD A SENTENCE

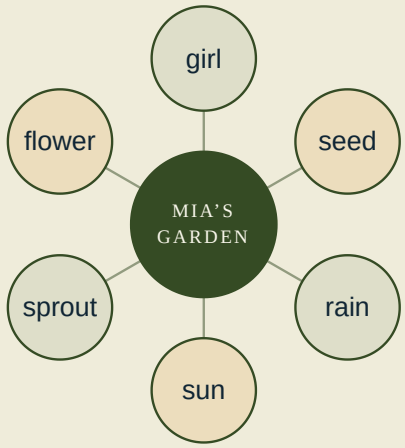
Next to each keyword, your child writes one sentence that describes it.

5 BUILD A PARAGRAPH

Grow each keyword from one sentence to a few — and, over time, into a full paragraph.

WHAT IS A BUBBLE MAP?

The story's big idea sits in the center. Each word it brings to mind gets its own bubble.



STEP 4 EXAMPLE

rain — Soft rain fell on Mia's garden all night long.

Stay at each level as long as your child needs. Struggle is information, not failure.

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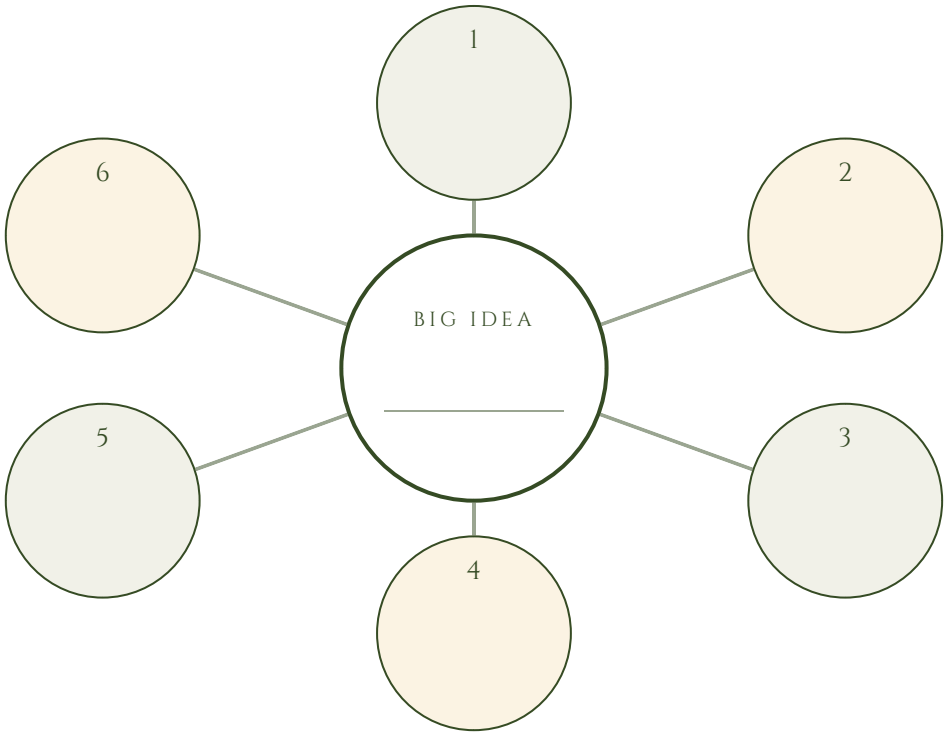
MY BUBBLE MAP

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NAME _____

DATE _____

Write the story's big idea in the center and one keyword in each bubble. When your child is ready, move to the next level: write a sentence about each keyword on its matching lines.



One keyword, one sentence, then a paragraph — at your child's pace.

1 _____

_____

2 _____

_____

3 _____

_____

4 _____

_____

5 _____

_____

6 _____

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